

Introduction to Sets



1 Introduction to Sets

- 1. List the elements of the following sets
 - (a) A = the set of all even numbers form 1 to 10.
 - (b) B = the set of all odd numbers from 1 to 10.
 - (c) C = the set of all prime numbers form 1 to 10.
- 2. Consider the following sets:
 - $A = \{2,4,6,8,10,12,14,16\}$
 - $B = \{1,3,5,7,9,11,13,15\}$
 - $C = \{4, 8, 12, 16\}$
 - $D = \{16, 12, 8, 4\}$

Are the following statements true or false?

- i. $4 \in A$
- ii. 13 $\in B$
- iii. $8 \notin A$
- iv. $16 \notin B$
- v. C = D
- vi. $C \subset A$
- vii. $D \subset B$
- viii. $D \not\subset A$
- 3. List the elements of the following sets:
 - A is the set of all factors of 24.
 - B is the set of all multiples of 4, from 1 to 24.
 - C is the set of prime numbers from 1 to 24.
 - D is the set of even numbers from 1 to 24.

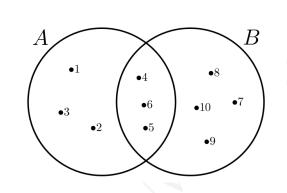
Are the following statements true or false?



i. $12 \in A$ ii. $12 \in C$ iii. $8 \notin C$ iv. $D \subset A$ v. $B \subset D$ vi. A = Bvii. $C \neq D$ viii. $\{2, 7, 11\} \subset C$ ix. $\{2, 4, 6, 8, 10\} \subset A$ x. $\{2, 7, 11\} \notin C$

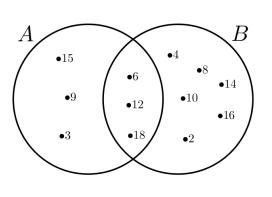
2 Venn Diagrams

1. .



- (a) Using the venn diagram on the left, list the elements of the following sets:
 - i. $A \cup B$
 - ii. $A \cap B$
 - iii. $A \setminus B$
 - iv. $B \setminus A$
- (b) What is #A?
- (c) What is #B?

2. .



(a) What is #A? (d) What is $#(A \cap B)$? Using the venn diagram on the left, list the elements of the following sets: i. $A \cup B$

- ii. $A \cap B$
- iii. $A \setminus B$
- iv. $B \setminus A$

(c) What is $\#(A \cup B)$?

(b) What is #B?

- 3. $A = \{3, 5, 7, 9, 11, 13, 15\}$ $B = \{3, 6, 9, 12, 15\}$
 - (a) Represent the sets A and B on a Venn diagram.
 - (b) List the elements of the following sets:
 - i. $A \cup B$ ii. $A \cap B$
 - iii. $A \setminus B$
 - iv. $B \setminus A$

4. $A = \{2, 4, 6, 8, 10, 12\}$ $B = \{1, 2, 4, 8, 16\}$

- (a) Represent the sets A and B on a Venn diagram.
- (b) List the elements of the following sets:
 - i. $A \cup B$
 - ii. $A \cap B$
 - iii. $A \setminus B$
 - iv. $B \setminus A$
- (c) What is #A?
- (d) What is #B?
- (e) What is $\#(A \cap B)$?
- (f) What is $\#(A \cup B)$?
- 5. A is the set of all factors of 24.
 - B is the set of all multiples of 4, from 1 to 24.
 - (a) Represent the sets A and B on a Venn diagram.
 - (b) List the elements of the following sets:
 - i. $A \cup B$
 - ii. $A\cap B$
 - iii. $B \setminus A$
 - (c) What is #A?
 - (d) What is $\#(A \cap B)$?
 - (e) What is $\#(A \cup B)$?
 - (f) What is $\#(A \setminus B)$?
- 6. $A = \{1, 3, 5, 7, 9\}$ $B = \{2, 4, 6, 8, 10\}$
 - (a) Represent the sets A and B on a Venn diagram.
 - (b) List the elements of the following sets:
 - i. $A \cup B$
 - ii. $A \cap B$
 - iii. $A \setminus B$
 - iv. $B \setminus A$
 - (c) What is $\#(A \cap B)$?
 - (d) What is $\#(A \cup B)$?
 - (e) What is $\#(B \setminus A)$?

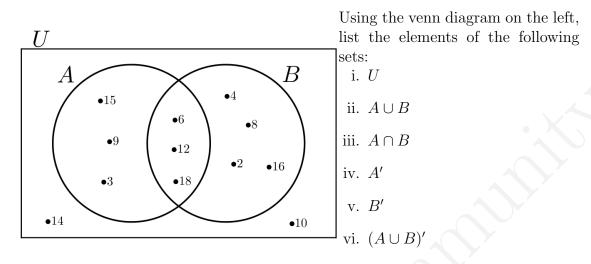


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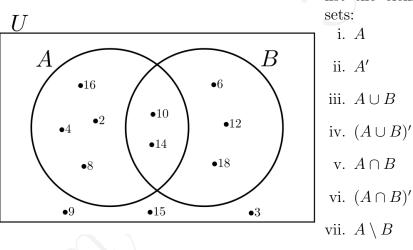


3 Universal Set

1. .



2. .



- 3. $U = \{1,2,3,4,5,6,7,8,9,10,11,12,13,14,15\}$ $A = \{3,5,7,9,11,13,15\}$ $B = \{3,6,9,12,15\}$
 - (a) Represent this information on a Venn Diagram.
 - (b) List the elements of the following sets:
 - i. $A \cup B$
 - ii. $A \cap B$
 - iii. $A \setminus B$
 - iv. $B \setminus A$
 - v. A'
 - vi. B'

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Using the venn diagram on the left, list the elements of the following sets:



- 4. $U = \{5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60\}$
 - $A = \{10, 20, 30, 40, 50, 60\} \quad B = \{5, 10, 25, 30, 45, 50\}$
 - (a) Represent this information on a Venn Diagram.
 - (b) List the elements of the following sets:
 - i. $A \cup B$
 - ii. $A \cap B$
 - iii. A'
 - iv. B'
 - v. $(A \cup B)'$
 - vi. $(A \cap B)'$
 - (c) What is #A'?
 - (d) What is $\#(A \cup B)'$?
- 5. U= the set of all natural numbers from 1 and 12.
 - A = the set of all factors of 12. B = the set all even numbers from 1 to 12.
 - (a) Represent this information on a Venn Diagram.
 - (b) List the elements of the following sets:
 - i. $A \cup B$
 - ii. $A \cap B$
 - iii. A'
 - iv. B'
 - v. $(A \cup B)'$
 - vi. $(A \cap B)'$
 - (c) What is #B'?
 - (d) What is $\#(A \cap B)'$?

4 Problem Solving with Venn Diagrams

- 1. There are 30 students in a class. 18 students study French and 16 students study Spanish. 5 students study both French and Spanish.
 - (a) Represent the above information on a Venn diagram.
 - (b) How many students study neither French nor Spanish?
- 2. In a survey of 50 teenagers, it was found that 35 used Facebook, 25 use Snapchat and 21 used both.
 - (a) Represent the above information on a Venn diagram.
 - (b) How many teenagers use neither Facebook nor Snapchat?
 - (c) How many teenagers use Snapchat, but not Facebook?



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- 3. In an all boys school with 200 students, 120 play hurling and 135 play rugby. 90 play both sports.
 - (a) Represent the above information on a Venn diagram.
 - (b) How many boys play neither rugby nor hurling?
 - (c) How many boys play hurling, but don't play rugby?
- 4. There are 30 students in a class. 18 of the students support Munster Rugby and 20 of the students support Manchester United. 10 students support both Munster Rugby and Manchester United.
 - (a) Represent the above information on a Venn diagram.
 - (b) How many students support Munster, but not Manchester?
 - (c) How many students support Manchester, but not Munster?
 - (d) How many students support neither team?
- 5. In a survey of 100 people, it was found that 75 own a car and 35 own a bicycle. 10 people owned **neither** a bicycle nor a car.
 - (a) Represent the above information on a Venn diagram.
 - (b) How many people owned **both** a bicycle and a car
 - (c) How many people owned a bicycle, but not a car?
- 6. In a class of 40 students, 20 play video games, 32 play sports and 5 play neither.
 - (a) Represent the above information on a Venn diagram.
 - (b) How many students play both video games and sports?
 - (c) How many students play video games, but don't play sports?
- 7. A group of 100 Spanish tourists were surveyed. 80 could speak fluent English. 60 could speak fluent Italian. 5 could not speak English of Italian.
 - (a) Represent the above information on a Venn diagram.
 - (b) How many of the tourists could speak both English and Italian?
 - (c) How many of the tourist could speak Italian but not English?
- 8. 50 teenagers were surveyed on whether they liked rap music or rock music. 35 liked rap music, 5 liked both rap and rock, 10 said they didn't like either rap music or rock music.
 - (a) Complete a Venn diagram based on the above information.
 - (b) How many people like rock music only?
- 9. 60 students went to the school shop at lunchtime. 36 students bought a drink. 12 students bought a drink and a bar. 17 students didn't buy either a drink nor a bar.
 - (a) Complete a Venn diagram based on the above information.
 - (b) How many students bought a bar, but not a drink?

